

Edinburgh Children's Partnership's Integrated Plan for Children and Young People 2012-15

Education, Children and Families Committee

9 October 2012

Purpose of report

- 1 To advise the Committee of the Edinburgh Children's Partnership's Integrated Plan for Children and Young People 2012-15.

Main report

- 2 The Edinburgh Children's Partnership, as a subgroup of the Edinburgh Partnership, directs the strategic planning, development and delivery of children and young people's services on behalf of the Edinburgh Partnership.
- 3 The Integrated Plan for Children and Young People was developed by the Edinburgh Children's Partnership on behalf of all the agencies working with children and young people in Edinburgh.
- 4 The plan sets out how all partners will work together effectively to secure the delivery of efficient, high quality and best value services resulting in improved outcomes for Edinburgh's children and young people, their families and their communities.
- 5 The plan is fully aligned to the Edinburgh Partnership's Single Outcome Agreement and to the Children and Families Service Plan.

Financial Implications

- 6 There are no financial implications arising directly from this report.

Equalities Impact

- 7 There are no equalities implications arising directly from this report.

Environmental Impact

- 8 There are no adverse environmental impacts arising directly from this report.

Recommendations

- 9 It is recommended that Education, Children and Families Committee notes:
- a) The Edinburgh Children's Partnership's Integrated Plan for Children and Young People 2012-15

Gillian Tee
Director of Children and Families

Appendices	1. Integrated Plan for Children and Young People 2012-15
Contact/tel/Email	Karen Brannen, Performance Manager, Children and Families Karen.brannen@edinburgh.gov.uk 0131 469 3494
Wards affected	None
Single Outcome Agreement	The Integrated Plan for Children and Young People is fully aligned to the Single Outcome Agreement 2012-15
Background Papers	

Edinburgh Children's Partnership
INTEGRATED PLAN FOR CHILDREN AND YOUNG PEOPLE
2012 – 2015

**getting
it right**
for every child



THE EDINBURGH PARTNERSHIP

THE EDINBURGH CHILDREN'S PARTNERSHIP

The Edinburgh Children's Partnership directs the strategic planning, development and delivery of children and young people's services on behalf of the Edinburgh Partnership.

Our vision is that **all** children and young people in Edinburgh enjoy their childhood and achieve their potential whatever their circumstances.

We will achieve this by placing children, young people and families at the heart of all our services and providing support when it is needed throughout childhood and the transition to adulthood.

We are committed to working in partnership with families and to ensuring that the values, principles and core components of Getting it Right for Every Child are threaded through all our planning and service delivery. We recognise that when children, young people or families need help or support they should get it as quickly as possible, from services that are responsive, appropriate, proportionate and timely and always focused on the best possible outcomes for the children and young people concerned.

We will promote the values of equality, diversity, respect and integrity across all our working relationships and will work to ensure that help and support is provided, wherever possible, by those who know the child or young person well and

understand what they need, what works well for them and what may not be helpful.

As the impact of disadvantage and inequalities on outcomes for children and young people is increasingly recognised, we believe tackling inequalities is central to achieving our vision.

We all (Health, Police, Council, Voluntary Sector) recognise that we need to work together to do all we can to strengthen support for families, schools and communities to meet their children and young people's needs. Schools, working jointly with other services, have a key role to play at the heart of their communities in providing a range of services to meet local people's needs.

THE INTEGRATED PLAN FOR CHILDREN AND YOUNG PEOPLE

This plan is for:

- all children, young people and their families in Edinburgh and
- all those working with and for children, young people and their families in Edinburgh

The plan was developed by the Edinburgh Children's Partnership on behalf of all the agencies working with children and young people in Edinburgh and refreshed to reflect the interagency developments around children services priorities.

This plan is aligned to the Edinburgh Partnership's Single Outcome Agreement which was revised in 2012 to deliver on the Scottish Government's commitment to make Scotland:

- Wealthier and Fairer
- Smarter
- Healthier
- Safer and Stronger
- Greener

The Single Outcome Agreement is now more focussed with an articulated vision and four priority outcomes that the Edinburgh Partnership wants to achieve for the people who live in, work in and visit the city. The outcomes, reflecting the most complex challenges facing the city, have been defined as:

- Edinburgh's economy delivers increase investment, jobs, and opportunities for all
- Edinburgh's citizens experience improved health and wellbeing with reduced inequalities in health
- Edinburgh's children and young people enjoy their childhood and fulfil their potential
- Edinburgh's communities are safer and have improved physical and social fabric

The content of our Integrated Plan will deliver on the Scottish Government's commitment to Getting it right for every child by working collaboratively to ensure that children and young

people are safe, healthy, achieving, nurtured, active, respected, responsible and included (SHANARRI).

This plan sets out how all partners will work together effectively to secure the delivery of efficient, high quality and best value services resulting in improved outcomes for Edinburgh's children and young people, their families and their communities.

OUR STRATEGIC OUTCOMES

When we developed our Plan in 2008 we consulted widely with stakeholders and in particular with young people. We used survey findings as well as the information we gathered from events, written submissions and consultations with young people. This formed the basis of our plan and our strategic outcomes which continue to be regularly revised to ensure that they take account of new developments. This latest version of the plan covers the period from April 2012 – March 2015 and details the measures we will use to assess our continuing progress towards meeting our strategic outcomes.

Our strategic outcomes are:

- SO1 - Our children have the best start in life, are able to make and sustain relationships and are ready to succeed

- SO2 - Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities
- SO3 - Our children and young people at risk, or with a disability, have improved life chances
- SO4 - Our children and young people are physically and emotionally healthy
- SO5 - Our children and young people are safe from harm and fear of harm, and do not harm others within their communities
- SO6 - Our children's and young people's outcomes are not undermined by poverty and inequality

HOW HAVE WE DONE?

We regularly monitor progress towards our strategic outcomes by evaluating to what extent we have met the targets for the indicators set out in the plan. The latest review of progress took place at the end of 2010 and highlighted areas of success and areas requiring further improvement. Some of the achievements identified from the latest review include:

- Good quality of provision for early years in local authority establishments
- Improvement in the percentage of children starting school with no dental caries

- Improvement in attainment with all National Priority secondary school attainment measures showing year-on-year improvement
- Reduction in level of exclusions
- Significant improvement in the number of young people entering positive destinations on leaving school, reaching the highest level for ten years
- Significant improvements in measures of child protection as verified by inspectors
- Reduction in the numbers of children and young people referred to SCRA on offence grounds

WHAT ARE OUR CHALLENGES?

Through the same monitoring process a number of areas were identified as requiring further improvement:

- Although improved, destinations of school leavers are still not at the national average and require further improvement.
- Reducing the need for children to become looked after and to become accommodated
- Attainment and achievement of our lowest achieving pupils
- Outcomes for Looked After Children

- Provision of services and outcomes for children with additional support needs
- Minimising the effects of risk-taking behaviours

PRIORITIES FOR IMPROVEMENT

These analyses of achievements and challenges have highlighted a number of areas which would benefit from further multi-agency effort. The following seven priorities for improvement have been identified.

- to improve support in early years so that all children reach appropriate developmental and social milestones
- to improve early support for families so that fewer children need to be looked after, with a particular focus on addressing the impact of parental drug and alcohol misuse
- to improve the educational attainment of the lowest achieving pupils
- to improve health outcomes for children, including healthy weight, sexual health, emotional health and wellbeing and drug and alcohol misuse
- to improve life chances for Looked After Children including increasing the focus on Corporate Parenting
- to increase the number of young people who enter and sustain positive destinations

- to improve early support for children with Additional Support Needs (ASN)

MAKING EFFECTIVE USE OF OUR RESOURCES

Agencies have committed to work collaboratively to deliver the plan. As future budget levels become clear, in order to create capacity to achieve our priorities, it will be important for all partners to examine opportunities to reconfigure services. This may include sharing staff, resources and buildings, and will through time involve re-evaluation of services and their impacts in order to support future decision-making for investment and disinvestment.

Increasingly, the Partnership will make decisions about resource allocation on the basis of an evaluation of the extent to which outcomes and quality of services for children and young people are improving.

HOW WILL THE PARTNERSHIP DELIVER THE OUTCOMES IN THE PLAN?

Leadership for each outcome and improvement priority has been identified from within the Children's Partnership. Information about the agencies represented on the Partnership can be found in the diagram on Page 27.

The leaders have a key role in ensuring all agencies, through support and challenge, remain focussed on the priorities and outcomes in order to deliver positive impacts and improving

outcomes for children and young people. The responsibility for ensuring actions are taken remain with the individual agencies and will be detailed in their individual agency plans.

Each leader will provide a regular report to the Partnership on progress made in their identified area. The report will use the most up to date information available to demonstrate progress and present future action required to secure further progress and improvement.

HOW DO WE MEASURE SUCCESS?

Set out in the following pages is a detailed list of measures which we will use to assess our progress with each of the strategic outcomes and the relevant improvement priority. Each strategic outcome has been expressed as a series of sub-outcomes which in turn have been aligned to the National Wellbeing Indicators.

Each measure within the sub-outcome shows a baseline performance and has a three-year target for improvement. Further information is provided (in the 'Comment' column) where appropriate in order to explain what we mean. Each measure which also appears in the Single Outcome Agreement is annotated with (SOA).

This plan recognises that to achieve long term change means changing what we do. We know that more appropriate measures are needed to assess our performance in achieving more meaningful outcomes for children and young people in the long term. We will continue to use existing performance

measures relating to specific strategies and high level monitoring, and we will continue to develop new measures to better support our assessment of our performance in achieving the desired outcomes for children and young people.

Key to measuring progress is getting regular feedback from children, young people and their families about how well we are doing in meeting their needs and in achieving our priorities.

Developing new measures and the means to record, gather and report on them will be a key task going forward for the Partnership and joint-agency groups that support and deliver improved services and outcomes for children and young people.

As work on the plan progresses changes may be required to make sure we have the right groups, with the right people in place. This includes looking at local arrangements to ensure the Children's Partnership has the ability to assess its performance at the local, as well as at the city level, through the Children's Services Management Groups.

Further information on the plan, measuring progress, leadership and key groups can be found on the Children's Partnership pages at www.edinburgh.gov.uk.

SO1 Our children have the best start in life, are able to make and sustain relationships and are ready to succeed

We know that there is a direct link between the experiences of early childhood and what happens in adult life and that parents' and carers' interaction with children during early childhood is critical in developing relationships and laying the foundations for positive physical and mental health development. "Giving every child the best start in life is also crucial to reducing health inequalities across the life course" (Marmot Review 2010). In planning our services and allocating resources we will keep a focus on addressing the social gradient in terms of families' access to good quality, early childhood experiences. To achieve this we will strengthen universal early years services and build family capacity and confidence, pre-birth and throughout early years with additional support targeted at those who need it most.

We want to deliver increasingly integrated early years learning and childcare options with an emphasis on effective learning and support programmes for parents and carers, increased outreach provision and good quality local resources and information. Implementing and monitoring the national Early Years Change Fund is central to our ability to deliver transformational change in this respect.

Priority for Improvement – improve support in early years so that all children reach appropriate developmental and social milestones.

The following table sets out the performance measures we will use to assess how well we are doing to meet Strategic Outcome 1.

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
(SO1.1) Children have the best start in life (Nurtured, Healthy and	% of pregnant women in each SIMD quintile booked for antenatal care by the 12 th week of gestation	69%	73%	77%	80%	Data is for Lothian. Target is to reach 80% by March 2015

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
Safe)	Percentage of 3-4 year old children to receive at least two applications of fluoride	1.1%	30%	60%	60%	This is a measure of active prevention of dental caries. Support for this will be provided through the pre-school education programme. The figure is for 2011/12.
	Percentage of all 3-5 years old children having had their vision tested	-	90%	92.5%	95%	There is no baseline yet as this is a newly measured figure. Support for this will be provided through the pre-school education programme.
(SO1.2) Children's early years development, learning and care experiences are improved so that they are ready for school (Nurtured and Achieving)	Percentage of pre-school settings achieving positive (satisfactory or better) inspection reports	85%	92%	95%	96%	Latest data taken from 61 HMIE inspections (28 April 2008-31 March 2010) of all local authority and partner provider pre-school settings. National performance is 92%.
	Percentage of children entering P1 with a baseline numeracy score of 85 or more (SOA)	90%	92%	-	-	Age appropriate development measures for 0-5s and primary school age are being developed. This interim measure is based on the baseline numeracy and literacy tests on entry to P1.
	Percentage of children entering P1 with a baseline literacy score level of 85 or more (SOA)	88%	90%	-	-	

Supporting Activities and Strategies

Mainstream the Getting It Right for Every Child core components across all our services and partnership working.

Deliver the Early Years Change Fund Action Plan.

Deliver the Early Years Framework and Strategy.

Support ongoing development of Family Nurse Partnership in Edinburgh.

Supporting Activities and Strategies

Target parental support according to identified need.

Make best use of data from 24-month assessment to monitor child development and increase support to children and families who need it.

Use agreed 24-month assessment to deliver follow up pre-school assessment to monitor impact and put in place appropriate support.

Develop measures of healthy lifestyle at the 12-week check.

Implement the Additional Support for Learning Improvement Plan.

Develop measures of identifying and meeting needs of children with Additional Support Needs.

SO2 Our children and young people are successful learners, confident individuals and responsible citizens making a positive contribution to their communities

As young people prepare to enter adult life, the skills, aptitudes and personal qualities with which they have been provided will enable them to lead positive and productive adult lives. There is a strong correlation between under-achievement at school and unemployment. Through working collectively we can ensure that children and young people are provided with the opportunities to gain these key skills and to ensure that productive opportunities are available within the local area. In this way we can ensure that children and young people enter adult life with positive options, making positive choices.

We are committed to high quality inclusive schools which work with families to meet the needs of all their children.

We will strengthen joint agency support for children so that the need for exclusion and truancy is reduced.

By identifying early those at greatest risk of being educationally disadvantaged we can target collaborative support to ensure that all achieve their full potential.

Priority for Improvement – improve the educational attainment of the lowest achieving pupils.

The following table sets out the performance measures we will use to assess how well we are doing to meet Strategic Outcome 2.

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
(SO2.1) Children and young people have high quality learning experiences and their learning needs are met	Average tariff score of lowest performing 20% of S4 pupils in mainstream schools (SOA)	(2010/11) 62	65	67	69	Latest performance data relates to 2010/11 pre-appeal. Targets based on forward projection of past 5 years' performance and revised due to significant improvement on the 2009/10 figure of 55.

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
(Achieving)	Average tariff score of highest performing 80% of S4 pupils in mainstream schools	(2010/11) 217	220	221	222	The aim is to narrow the gap between the highest and lowest achieving pupils whilst still improving attainment for all.
	Percentage of pupils achieving SCQF Level 3 in maths and English by the end of S6	92.9%	93.8%	94.7%	95.7%	Latest performance data relates to the 3-year average (2009-2011) of the % of the relevant mainstream S4 cohort. Target is to reach performance in the top quartile by 2014/15 based on 2010/11 data. Edinburgh was in the 3 rd quartile nationally. National performance was 93.1%.
	Percentage of pupils achieving 5+ awards at SCQF Level 4 or above by end of S6	79.5%	81.1%	82.8%	84.4%	See note above. Edinburgh was in the 3 rd quartile nationally. National performance was 79.4%.
	Percentage of pupils achieving 5+ awards at SCQF Level 5 or above by end of S6	52.8%	53.7%	54.6%	55.5%	See note above. Edinburgh was in the 2 nd quartile nationally. National performance was 46.7%.
	Percentage of primary schools achieving positive inspection reports	91%	92%	93%	94%	Latest performance data from HMIE inspections (28 April 2008-31 March 2010) of primary schools. National performance is 90%.
	Percentage of secondary schools achieving positive inspection reports	88%	89%	90%	91%	Latest performance data from HMIE inspections (28 April 2008-31 March 2010) of secondary schools. National performance is 87%.

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
(SO2.2) Young people are confident individuals, effective contributors and responsible citizens (Achieving, Respected and Responsible)	Percentage of half days attended in primary schools	(2010/11) 94.5%	94.9%	95.2%	95.5%	Latest performance data relates to school session 2010/11. The challenging target is to reach performance in the top quartile by 2014/15 based on 2010/11 data. Quarterly monitoring will take place and targets may be revised. Edinburgh was in the 4 th quartile nationally. National performance was 94.8%.
	Percentage of half days attended in secondary schools	(2010/11) 91.0%	91.4%	91.8%	92.1%	See note above. Edinburgh was in the 3 rd quartile nationally. National performance was 91.1%.
	Exclusions per 1,000 pupils from primary school	(2010/11) 13	11	9	7	Latest performance data relates to school session 2010/11. Target is to reach performance in the top quartile by 2014/15 based on 2010/11 performance. Edinburgh was in the 3 rd quartile nationally. National performance was 11.
	Exclusions per 1,000 pupils from secondary school	(2010/11) 55	52	50	47	See note above. Edinburgh was in the 2 nd quartile nationally. National performance was 72.
	Percentage of young people from lowest achieving and priority groups participating and achieving awards in Duke of Edinburgh	20%	21%	22%	23%	
	Number of young people achieving Duke of Edinburgh Awards (Gold, Silver, Bronze and Sectional awards)	385	400	450	500	Problems with recording in the new national online system have led to under-reporting nationally. Actual numbers of achievement will be considerably higher.

Supporting Activities and Strategies

Mainstream the Getting It Right for Every Child core components across all our services and partnership working.

Deliver Curriculum for Excellence with a particular focus on underachieving groups of children.

Implement the Integrated Literacy Strategy.

Implement the Additional Support for Learning Improvement Plan.

Develop measures for children and young people with disabilities to support performance monitoring.

Implement the Duke of Edinburgh Award Development Plan.

Develop and implement a new Parental Engagement Strategy.

Deliver Youth Work Strategy.

SO3 Our children and young people at risk, or with a disability, have improved life chances

We know that the needs of children are best met in stable family situations and that Looked After Children are likely to experience poorer outcomes than their peers. Our aim is therefore to address this through a range of measures which support families. We will encourage and support communities that provide a caring environment for children and young people who need to become looked after by engaging and supporting families earlier and more effectively when concerns are identified.

We aim to improve outcomes for our Looked After Children by ensuring that there are ongoing assessments of health needs, and that these needs are met through partnership working. We will also ensure that all Looked After Children are supported to maximise their ability for improved educational outcomes. We want to identify and respond to children's difficulties as soon as possible and, where possible, reduce the need for children to become looked after.

Additionally, by improving support for children looked after at home we will work to reduce the need for children to be accommodated and be in a stronger position to invest more in early and effective identification and prevention work. We also aim to shift the balance of care by increasing the number of City of Edinburgh Council foster placements to improve outcomes for children and young people who need to be placed away from home and achieve best value.

We will continue to improve our child protection services with a focus on earlier support, engagement of children and families and self-evaluation.

Priority for Improvement – improve early support for families so that fewer children need to be looked after, with a particular focus on addressing the impact of parental drug and alcohol misuse.

Priority for Improvement – improve life chances for Looked After Children including increasing the focus on Corporate Parenting.

Priority for Improvement – improve early support for children with Additional Support Needs (ASN).

The following table sets out the performance measures we will use to assess how well we are doing to meet Strategic Outcome 3.

Outcome	Performance Measure	Target			Comment	
		Current (2011/12)	2012/13	2013/14		2014/15
(SO3.1) Children who need to be supported are identified earlier and receive the right level of service for the right amount of time (Safe, Nurtured)	Number of children who <u>need</u> to be looked after (rate per 1,000 0-18) (SOA)	(end July 2011) 15.4	(Equal national avg of 2011) 14.6	Below national average	Below national average	We aim to reduce the overall number of children who need to be looked after through early support for children and families (while still responding to need). The total number of Looked After Children as at the end of July 2011 was 1,359.
	Percentage of Looked After Children who are looked after at home (SOA)	(end July 2011) 32%	33%	35%	37%	As above.
	Number of children requiring to be looked after and accommodated	305	Reduce by 10	Reduce by a further 10	Maintain reduced level	Latest performance data relates to information from April 2011-March 2012 and counts the number of Looked After Children becoming accommodated throughout the year.
(SO3.2) Children in need of protection receive the help they need straight away (Safe)	Percentage of children added to the CPR within the last year who had been de-registered within the preceding two years	6%	-	-	-	The aim is to minimise but targets are not set as we must respond to need. Individuals are monitored monthly basis.
(SO3.3) Looked after children are cared for and have improved life chances (Achieving, Included, Healthy, Respected and Responsible)	Percentage of half days school attendance for Looked After Children	(2009/10) 88.6%	To be developed	To be developed	To be developed	Targets are under development and will be completed once fuller trend information is available and the first review of the Corporate Parenting Action Plan has taken place. From the Scottish Government publication 'Educational Outcomes of Looked After Children'. The publication was the first to be published with this baseline data.

Outcome	Performance Measure	Target			Comment	
		Current (2011/12)	2012/13	2013/14		2014/15
	Rate of exclusion for Looked After Children (per 1,000 population) (SOA)	(2009/10) 303	To be developed	To be developed	To be developed	As above
	Average tariff score for Looked After Children	78	To be developed	To be developed	To be developed	As above
	Percentage of Looked After Children entering a positive destination on leaving school (SOA)	(2009/10 leavers) 65%	To be developed	To be developed	To be developed	As above
	Percentage of Looked After Children provided with a health assessment	To be sourced	100%	100%	100%	Baseline to be sourced
(SO3.4) Children with Additional Support Needs are identified early and have their needs met	Percentage of Section S23s assessed	57.5%	Progress towards 75%	Progress towards 75%	75%	Under section 23-24 of the Children (Scotland) Act 1995 the Council has a duty, when asked, to assess the needs of a child or young person affected by disabilities and the carer's ability to provide for them.
(Achieving, Included, Healthy, Respected and Responsible)	Percentage of overnight respite nights not in a care home	37%	45%	Maintain at 45%	Maintain at 45%	
	Percentage of children receiving day care service	79%	Maintain at 79%	Maintain at 79%	Maintain at 79%	
	Percentage of Child and Family Centres with Occupational Therapist provision	50%	Maintain at 50%	Maintain at 50%	Maintain at 50%	Two Occupational Therapist staff currently support this work.

Supporting Activities and Strategies

Mainstream the Getting It Right for Every Child core components across all our services and partnership working.

Deliver the Early Years Change Fund Action Plan.

Implement the Corporate Parenting Action Plan.

Implement Child Protection Improvement Plan.

Implement the Adoption Services Plan.

Implement the Additional Support for Learning Improvement Plan.

Implement the Looked After and Accommodated Children Improvement Plan.

Develop specific measures on meeting the needs of children with Additional Support such as service waiting list times, respite and play scheme support.

SO4 Our children and young people are physically and emotionally healthy

All children and young people are entitled to local and timely access to high quality health information, support and services that maximise their opportunities to live longer, healthier lives, develop affirming and positive relationships, and enjoy good emotional and mental health.

We will improve partnership working which shifts the emphasis from crisis management to early intervention and prevention, increases health equality between children and young people across the whole of Edinburgh and delivers responsive and appropriate health services that have been designed to meet evidenced needs.

We want to provide support, services and resources that enable and equip children and young people to make healthy lifestyle choices and reduce exposure to, and therefore the negative impacts of, risky behaviours such as obesity, unsafe sex, unintended pregnancy, smoking and substance misuse.

Priority for Improvement – improve health outcomes for children, including healthy weight, sexual health, emotional health and wellbeing and drug and alcohol misuse.

The following table sets out the performance measures we will use to assess how well we are doing to meet Strategic Outcome 4.

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
(SO4.1) Children and young people are healthy (Healthy, Included)	Percentage of residential services accredited as Health Promoting	Level 1 90%	Level 1 100%	Level 2 60%	Level 2 100%	Level 1 = Engaging, Level 2 = Embedding, Level 3 = Sustaining. Taken from 'Health Promoting Units Guidance'
	Percentage of staffed Community Centres accredited as Health Promoting	Bronze 40%	Bronze 100%, Silver 40%	Silver 100%, Gold 40%	Gold 100%	Bronze = Engaging, Silver = Embedding, Gold = Sustaining. Taken from 'Health Promoting Establishments Framework'

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
	Percentage P1 pupils who are obese (SOA)	(2010/11 school year) 9.4%	8.5%	8.3%	8.1%	Data is for the City of Edinburgh Council area and the most recent data refers to school year 2010/11. The methodology has changed this year to include children at the extremes of measurement. The figures for 2007/08 to 2009/10 have been recalculated using the same methodology. The national figures for the period (2007/08 to 2010/11) have fluctuated between 9.3% and 9.6% obese. While the national figures have changed little over the period in question the trend in Edinburgh may be decreasing and the Edinburgh figure is now below the national figure for the first time in several years. Data for 2011/12 will be available in December 2012.
(SO4.2) Young people make health protective choices in relation to food, substance use and relationships (Healthy and Safe)	Percentage of 15 year olds drinking once a week or more (SOA)	(2010) 18%	-	-	15%	Data taken from the Scottish Schools Adolescent Lifestyle and Substance Use Survey 2010. Data is only available at the local level every 4 years. Work is ongoing to source more timeous data in the future. Performance improved from 2006 when it was 32%
	Percentage of 15 year olds who are regular smokers (SOA)	(2010) 13%	-	-	10%	As above. Performance improved from 2006 when it was 16%
	Percentage of 15 year olds who have used or taken drugs in the previous month (SOA)	(2010) 11%	-	-	10%	As above. Performance improved from 2006 when it was 15%.

Outcome	Performance Measure	Target			Comment	
		Current (2011/12)	2012/13	2013/14		2014/15
	Percentage of S5 pupils feeling more confident about being able to have a healthy sex life at a time that is appropriate	88%	Maintain at 88%	Maintain at 88%	Maintain at 88%	Response to statement 'I am more confident about being able to have a healthy sex life at a time that is appropriate' asked to evaluate the effectiveness of the training provided. The aim is to maintain the current high level.
	Rate (per 1,000) of teenage pregnancies among under 16 year olds (with focus on areas of greatest deprivation)	8.3 per 1,000	7.4 per 1,000	7.4 per 1,000	7.4 per 1,000	The 2010/11 NHS Lothian target is 7.4 per 1000 (ISD release 28 June 2009). Data are reported as a three year rolling average with a decrease from 173 to 160 from 2005/07 to 2008/10 in Edinburgh. These figures are higher than the national average which was 7.4 in 2008/10, a reduction from the previous period when it was 7.6.
	Percentage of young people waiting over 26 weeks from referral to treatment for specialist CAMHS services	8%	0%	0%	0%	Target is to reach zero by March 2013
(SO4.3) Children have increased resilience and wellbeing	Percentage of primary children who say they can usually work out a way to deal with a problem	77.1%	76%	78%	80%	67 primary schools used the Growing Confidence survey in 2011/12 as part of the mainstreaming of this important project.
(Healthy and Safe)	Percentage of primary children who ask for help when they need it	87.9%	88%	89%	90%	
	Percentage of primary children who feel they have lots to be proud of	82.2%	83%	84%	85%	

Supporting Activities and Strategies

Mainstream the Getting It Right for Every Child core components across all our services and partnership working.

Implement the recommendations of the Marmot Review.

Develop improved health measures in addition to HEAT targets.

Work with the Sexual Health Strategy Programme Board to support uptake of very long acting reversible contraception (VLARC).

Work with Edinburgh Alcohol and Drug Partnership to deliver commitments within the current Strategy 2011-14 and associated Action Plan for children and young people.

Develop measures on adolescent substance use and children in families who misuse drugs and alcohol.

SO5 Our children and young people are safe from harm and fear of harm and do not harm others within their communities

Without safety it is impossible to achieve all other aspirations for our children and families. When young people behave antisocially we are concerned both for the community and individuals affected and for the offending young person. We work closely with the Police, and other Council services to get the right help to the young person and his or her family, with a referral to the Children's Reporter when that is necessary. Domestic abuse of one parent by another impacts powerfully on children and young people. Our work with perpetrators is combined with support to keep everybody in the family safe.

The following table sets out the performance measures we will use to assess how well we are doing to meet Strategic Outcome 5.

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
(SO5.1) Fewer children and young people offend and do not harm others in their community (Safe)	Number of children referred to Scottish Children's Reporter Administration on offence grounds	(2010/11) 355	340	330	325	
	Percentage of young people exiting the Youth Offending Service who do not re-enter the Youth Offending Service or the Criminal Justice Service within 2 years	68%	70%	71%	72%	Latest performance data is for clients ceasing involvement with the Youth Offending Service (YOS) between April 2009 and March 2010 and re-referred to the YOS or referred to the Criminal Justice Service within two years. Tentative targets have been set and will be reviewed once further trend information is available.
	Number of young people (age 12+) referred to the Reporter on offence grounds on 5+ occasions in the past 6 months	14	25	25	25	Data is from monthly reports from SCRA. Latest information from March 2012. The latest information is half of the previous performance. Monitoring of re-offending using this definition is in its infancy and targets will be reviewed once trend information is available.

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
(SO5.2) Children and young people are safe from harm and fear of harm (Safe)	Percentage of S2 pupils who said their school was good or fairly good at dealing with bullying	73%	83%	93%	100%	
	Percentage of secondary pupils who said that they have adults in schools they can speak to if they are upset or worried about something	81%	91%	100%	100%	
	Percentage of primary pupils who said that they would talk to an adult if they were very worried	74%	84%	94%	100%	
	Percentage of secondary pupils who said they feel safe and cared for in school	75%	85%	95%	100%	
	Percentage of primary pupils who said they feel safe at school	74%	85%	95%	100%	

Supporting Activities and Strategies

Mainstream the Getting It Right for Every Child core components across all our services and partnership working.

Further develop measures and systems to effectively assess the reduction of young people going on to the adult system and the reduction in repeated offending, and establish systematic data collection and collation methods.

Children and young people who are offending/or at risk of offending are identified and personalised plans developed.

Work with Services for Communities and through the Neighbourhood Tasking and Co-ordination Groups to ensure early intervention with

Supporting Activities and Strategies

young people engaged in antisocial behaviour.

Further develop and implement provision for a range of programmes to support healthy choices and behaviours and challenge bullying, prejudice and hate crime.

Coordinate activities and strategies across domestic abuse and violence against women.

SO6 Our children and young people's outcomes are not undermined by poverty and inequality

We know that poverty experienced during childhood can have a profound and lasting impact on children and their families. It can lead to social exclusion creating problems with education, employment, mental and physical health and social interaction. Children who grow up poor are more likely to leave school without qualifications, have lower employment chances, thus restricting their ability to get a good job and financially contribute to society. We will work to identify who is most at risk and provide services which help to minimise the impact of poverty and inequality on these children and their families.

As young people prepare to enter adult life, the skills, aptitudes and personal qualities with which they have been provided will enable them to lead positive and productive adult lives. There is a strong correlation between under-achievement at school and unemployment. Through working collectively we can ensure that children and young people are provided with the opportunities to gain these key skills and to ensure that productive opportunities are available within the local area. In this way we can ensure that children and young people enter adult life with positive options, making positive choices, giving them the best possible start on their journey into an adult life which is free from poverty.

We also aim to promote social inclusion by working with partners to increase opportunities and pathways to further learning and sustainable employment. As a result, those previously marginalised can, through their active engagement in learning, reduce dependency relationships and contribute effectively to their communities.

Priority for Improvement – Increase the number of young people who enter and sustain positive destinations.

The following table sets out the performance measures we will use to assess how well we are doing to meet Strategic Outcome 6.

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
(6.2) All young people go on to positive options making positive choices (Included)	Percentage of school leavers who go on to an initial positive destination (SOA)	(2010/11 leavers) 87.4%	88.9%	Exceed national average	Exceed national average	Initial destination is measured in the September following leaving school. Data is for leavers from 2010/11 school session from mainstream schools.

Outcome	Performance Measure	Current (2011/12)	Target			Comment
			2012/13	2013/14	2014/15	
	Percentage of school leavers who are in a follow up positive destination (SOA)	(2009/10 leavers) 83.1%	85.2%	Exceed national average	Exceed national average	Followup destination is measured in the March following leaving school.
(6.1) Our children's and young people's outcomes are not undermined by the effects of poverty and inequality (Included)	Percentage of children living in households that are dependent on out of work benefits (SOA)	April 2011 19.5%	19%	19%	19%	The short term target is to maintain performance at the baseline level and long term is to meet performance of the highest ranked Scottish City (17%)
	Percentage of primary pupils registered for free school meals	20.8%	To be developed	To be developed	To be developed	Data is from the Healthy Living Survey carried out by the Scottish Government in February 2012. Free school meals is a recognised measure of poverty. Targets will be developed based on previous trend information, comparative performance and future projections.
	Percentage of secondary pupils registered for free school meals	15.2%	To be developed	To be developed	To be developed	
	Percentage of primary schools with over 30% free school meal registrations with breakfast clubs	60%	70%	75%	80%	

Supporting Activities and Strategies

Mainstream the Getting It Right for Every Child core components across all our services and partnership working

Deliver More Choices, More Chances and increase accredited courses through strengthened links with City Development and Employability and Jobs Strategy and other partners

Deliver 16+ Learning Choices

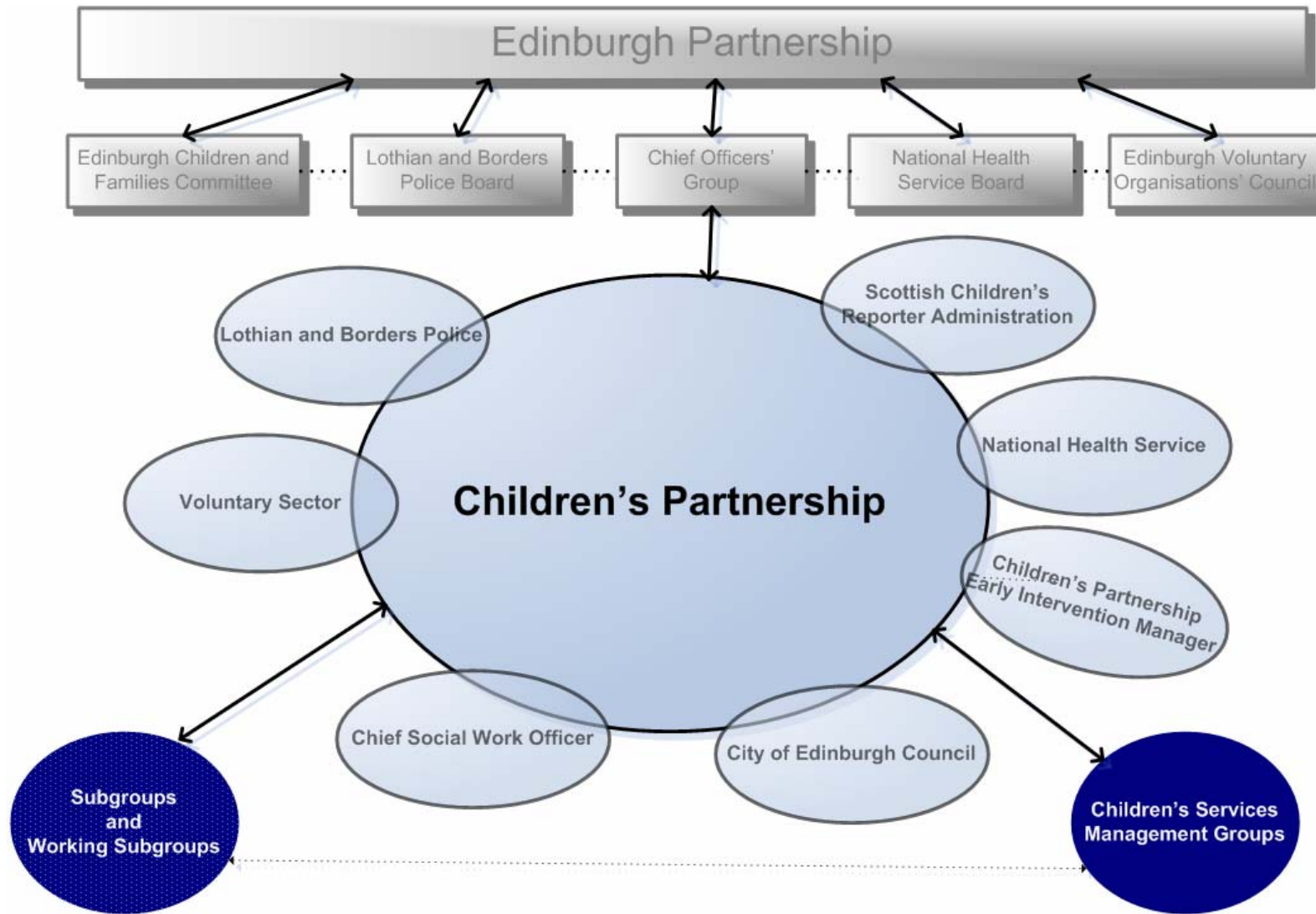
Continue to work with those young people identified as at risk of entering a negative destination and provide the most appropriate support towards a positive destination, including Activity Agreements

Deliver the Edinburgh Guarantee

Deliver the Poverty and Inequality Framework

Develop measures on child poverty in order to set a clear baseline for future monitoring

EDINBURGH CHILDREN'S PARTNERSHIP MEMBERS



HOW DOES THE INTEGRATED PLAN LINK TO THE SINGLE OUTCOME AGREEMENT AND OTHER PLANS AND JOINT-AGENCY GROUPS?

The diagram below shows the structure and relationship between the Edinburgh Partnership, the Children's Partnership and its subgroups alongside the planning landscape around the Integrated Plan for Children and Young People. Also shown is a re-iteration of the agreed set partnership priorities for improvement.

